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| TRƯỜNG ĐẠI HỌC BÀ RỊA-VŨNG TÀU  **KHOA NN & KHXH** | **LỊCH TRÌNH GIẢNG DẠY**  **COURSE PLAN**  Học kì I - Năm học: 2021 – 2022 | Số tín chỉ (Credits): 3  Số tuần giảng dạy (Duration- weeks): 5  Từ (From): 01/11/2021 đến 10/12/2021  Lớp (Class): 010112284426 (DH20LC) |

Tên học phần: **Tiếng Anh 3B/ English 3B** Giáo trình: **American Jetstream Pre-Inter**

Họ và tên giảng viên: Nguyễn Thanh Loan Học hàm, học vị: Thạc sỹ

| **Tuần**  **(Week)** | **Thời gian  Địa điểm  (Time + Room)** | **Nội dung bài giảng**  **(Content)** | **Số tiết**  **(Periods)** | **Hình thức tổ chức dạy học**  **(Activities)** | **Yêu cầu SV tự học (Assignments)** | **Ghi chú**  **(Notice)** |
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| WEEK 1 | Monday  (01/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2301** | * Orientation * Grading policy   **Unit 10: The news and journalism**  **Lesson 1**  **She had fallen through a window! P.30-31**  **VOCABULARY:** verbs of movement | 3 | * **Orientation:**   + Getting to know each other  + T has Ss informed about assessment policy, class regulations, and online assignments (*T has Ss to sign in the online course*).  + T creates a Zalo/ Facebook group for each class and asks Ss to join so that they can get help from T at any time (encourage Ss to use English language in this Zalo/ Facebook group).  + T provides Ss with course name and course key for the online workbook.   * **T announces Grading policy:** * Attendance + Participation: 10% * Online assignments: 10% * Mid-term test: 20% * Final test: 60%   T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.  **VOCABULARY:** verbs of movement  T can use exercises in the workbook (page 17) for extra practice.  - Teach / Elicit the meaning of the words in bold or alternatively tell students to look them up.  - You could do Exercises 1–3 on Verbs of movement in  Vocabulary PLUS at this point | Ss sign in online course.  Online assignments. | **Note: Marking for PARAGRAPH WRITING:**  Grading **ZERO** for students who:  - plagiarize  - have the similar content |
| Wednesday  (03/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2304-TT** | **Unit 10 (cnt.)**  **GRAMMAR:** Past perfect  **Lesson 2: He said / she said… p. 32-33**   * **READING**: answer questions & complete the sentences * **GRAMMAR 2**: Reported speech * **SPEAKING:** Story about robbery | 3 | - Using games/ activities to help students remember the vocabulary right in the class before moving on with other parts of the lesson (about 15 mins)  - T asks one or two students to read the sentences in the grammar table. Students find examples of the past perfect in the stories, then check with a partner   * **Lesson 2: He said / she said…**   + Discussion: Act 1 p.32  + Reading: Answer the questions Act 3, p. 34  + Grammar: Reported speech  + Speaking: Act 9, 10  T can use exercises in the workbook (page 18) for extra practice. | Online |  |
| Friday  (05/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2301** | **Unit 10 (cnt.)**  **Lesson 3: What questions did he ask? P.34-35** | 3 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.   * **Lesson 3: What questions did he ask?**   + Listening 1: Act. 1, 2, 3 (p. 34)  + Listening 2: Act. 12, 13, 14, 15 (p. 35)  + Grammar: Reported speech (Act. 5, 6 p.34)  + Speaking (Act. 18, 19; p. 35): Put students in pairs and assign roles A and B. Ask students to read their roles, then allow a few minutes’ thinking time for them to make notes about what they want to say before they start. Then tell them to act out the interview. Monitor pairs as they work, making a note of any common problems with grammar, pronunciation, or intonation | Online assignments.  Workbook: p.19 |  |
| WEEK 2 | Monday  (08/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2301** | **Unit 10 (cnt.)**   * **Vocabulary Plus** * **Language in Action** | 3 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.   * **Vocabulary Plus**   + Vocabulary: Verbs of movement (Act. 1, 2, 3; p. 36), Crime (Act. 4, p.36)  + Wordbuilder: Prefix UN-   * Language in Action   + Discussion: Act.1, p. 37  + Speaking: Telling an anecdote  + Listening: Give students time to read through the questions so  they know what information to listen for. Then play the audio again for students to do the activity. If necessary, play it again for them to compare their answers.  T can use exercises in the workbook (page 20) for extra practice. | Online assignments.  Workbook: p.20 |  |
| Wednesday  (10/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2304-TT** | **Units 9&10 Review** | 3 | T uses activities and games to have Ss review vocabulary, grammar, and skills in Unit 9 & 10.  + *All activities* (p. 38, 39)  T has Ss read about ‘Superfoods” to get some information about culture. (p.43)  T can use some extra materials (Testbuilder/ WB: p. 21, 22) for extra practice. | Online assignments.  Workbook: p.21, 22 |  |
| Friday  (12/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2301** | **Unit 11: Artists and writers**  **Lesson 1: What it really takes P.40, 41**  **VOCABULARY:** The arts  **READING:** Public Speaking  **GRAMMAR:** Zero and first conditional | 3 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.  **Lesson 1: What it really takes**  + Vocabulary: The arts (Act. 1,2, 3, p.40)  + Reading: Act. 5 & 7, 8, 9 (p. 40, 41)  + Grammar: Zero and first conditional (Act. 113, p. 41)  T can use exercises in the workbook (page 23) for extra practice. | Online assignments.  Workbook: p.23 |  |
| WEEK 3 | Monday  (15/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2301** | **Lesson 2: If I took one novel … VOCABULARY:** Working objects for presentations.  **GRAMMAR:** second conditional  **READING**  **SPEAKING** | 3 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.  **Lesson 2: If I took one novel …**  Aims: The focus of this lesson is to introduce and practice the second conditional for talking about imaginary situations, to learn more about the novel War and Peace, and to talk about favorite novels.  - Allow a short time for students to read quickly to get the gist of the blog and decide the best title.  - Encourage other ideas if they have them. To encourage more speaking, find out what kind of books students like. A few ideas now will help them later in the lesson  + Reading: Act. 1, 2,3, 4 p. 42  + Grammar: Act. 5, 6, 7, p. 43  + Speaking: Act. 8,9 p. 43  + Writing: Act. 10, 11 p. 43 | Online assignments.  Workbook: p.11 |  |
| Wednesday  (17/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2304-TT** | **Unit 11 (cnt)**  **Lesson 3: A writer of purpose** |  | Aims: to introduce infinitives of purpose, to learn vocabulary for talking about writing and novels, and to discover more about the Colombian writer Gabriel García Márquez  +Vocabulary: Expressions for talking about writing and novels  + Listening 1: Act. 3, 4 (p. 44)  + Listening 2: Act. 8, 9 (p. 45)  + Grammar: Purpose clauses  T can use exercises in the workbook (page 25) for extra practice. | Online assignments.  Workbook: p.25 |  |
| Friday  (19/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2301** | **Unit 11 (cnt.)**   * **Vocabulary Plus** * **Language in Action** | 3 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.   * Vocabulary Plus   + Vocabulary: The arts (Act. 1, 2, 3, 4 p. 46) & Book types (Act. 5, 6,7 , p. 46)  + Useful expressions   * Language in Action: Expressing strong feelings   Tell students to look at the words in bold in the table and point out how they show strong feelings and interest. Ask them to complete the sentences, then repeat the sentences together, stressing the words how,  what, and such  T can use exercises in the workbook (pages 26) for extra practice. | Online assignments.  Workbook: p.12 |  |
| WEEK 4 | Monday  (22/11/2021)  **Time:**  **13:00-14:40**  **Room:**  **2301** | **MID-TERM TEST** | 2 | * T helps Ss review all the vocabulary and grammar of U 10&11 and also the skills * T has Ss do the mid-term test in the class (60 mins). |  |  |
| Wednesday  (24/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2304-TT** | **Unit 12: Special occasions**  **Lesson 1: Making it memorable P.48, 49**  **VOCABULARY: Weddings**  **GRAMMAR: verb + -ing; infinitive** | 2 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.  Aims: The focus of this lesson is to review and practice verbs that  take an infinitive or an -ing form, to learn vocabulary for talking about weddings, and to talk about wedding ideas  **Lesson 1: Making it memorable**  + Vocabulary: Weddings (Act. 1, 2, p. 48)  + Grammar **verb + -ing; infinitive** (Act. 3-11, p. 48, 49)  T can use exercises in the workbook (page 27) for extra practice. | Online assignments.  Workbook: p. 27 |  |
| Friday  (26/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2301** | **Unit 12: Special occasions**  **Lesson 1: Making it memorable P.48, 49**  **(continued)**  **VOCABULARY: Weddings**  **GRAMMAR: verb + -ing; infinitive** | 2 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.  Aims: The focus of this lesson is to review and practice verbs that  take an infinitive or an -ing form, to learn vocabulary for talking about weddings, and to talk about wedding ideas  **Lesson 1: Making it memorable**  + Vocabulary: Weddings (Act. 1, 2, p. 48)  + Grammar **verb + -ing; infinitive** (Act. 3-11, p. 48, 49)  T can use exercises in the workbook (page 27) for extra practice. | Online assignments.  Workbook: p. 27 |  |
| Monday  (29/11/2021)  **Time:**  **13:00-15:40**  **Room:**  **2301** | **Lesson 2: Celebrations, past and**  **present P.50, 51**  **VOCABULARY: Farming**  **GRAMMAR: simple past passive**  **READING** | 2 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.   * **Lesson 2: Celebrations, past and present**   + Speaking & Listening: (Act. 1,2,3, 4 p. 50)  + Reading: Act. 5,6 (p. 50)  + Grammar: used to (Act. 7, 8, 9 p. 51)  T can use exercises in the workbook (page 28) for extra practice. | Online assignments.  Workbook: p. 28 |  |
|  | Wednesday  (01/12/2021)  **Time:**  **13:00-15:40**  **Room:**  **2304-TT** | **Lesson 2: Celebrations, past and**  **present P.50, 51**  **(continued)**  **VOCABULARY: Farming**  **GRAMMAR: simple past passive**  **READING** | 2 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.   * **Lesson 2: Celebrations, past and present**   + Speaking & Listening: (Act. 1,2,3, 4 p. 50)  + Reading: Act. 5,6 (p. 50)  + Grammar: used to (Act. 7, 8, 9 p. 51)  T can use exercises in the workbook (page 28) for extra practice. | Online assignments.  Workbook: p. 28 |  |
| WEEK 5 | Friday  (03/12/2021)  **Time:**  **13:00-15:40**  **Room:**  **2301** | **Lesson 3: Reliving an experience P.52, 53**  **VOCABULARY: Health**  **LISTENING**  **GRAMMAR: Questions with What/Who/Which**  **SPEAKING** | 2 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.   * **Lesson 3: Reliving an experience**   + Listening 1: Act. 1, 2, 3 (p.52)  + Listening 2: Act. 8, 9, 10 (p. 53)  + Grammar: Act. 12, 13; p. 53)  + Writing: Act. 14 p. 53  T can use exercises in the workbook (page 29) for extra practice. | Online assignments.  Workbook: p. 29 |  |
| Monday  (06/12/2021)  **Time:**  **13:00-15:40**  **Room:**  **2301** | **Lesson 3: Reliving an experience P.52, 53**  **(continued)**  **VOCABULARY: Health**  **LISTENING**  **GRAMMAR: Questions with What/Who/Which**  **SPEAKING** | 2 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.   * **Lesson 3: Reliving an experience**   + Listening 1: Act. 1, 2, 3 (p.52)  + Listening 2: Act. 8, 9, 10 (p. 53)  + Grammar: Act. 12, 13; p. 53)  + Writing: Act. 14 p. 53  T can use exercises in the workbook (page 29) for extra practice. | Online assignments.  Workbook: p. 29 |  |
| Wednesday  (08/12/2021)  **Time:**  **13:00-15:40**  **Room:**  **2304-TT** | **Unit 12: Special occasions (cont)**   * **Vocabulary Plus** * **Language in Action** | 2 | T chooses suitable methods and techniques to teach Ss grammar, vocabulary, and give them chances to practice the skills of reading, listening, writing and speaking.   * **Vocabulary Plus**   + Adjectives describing feelings: Act. 1, 2, 3 p. 54  + Useful expressions: Act. 4, p. 54  + FOCUS ON: like   * **Language in Action:** Giving instructions & Making requests   + Discussion: Act. 1, p. 55  + Watching videos: T has Ss do all activities (p. 55) and instructs Ss how to make invitations and suggestions  T can use exercises in the workbook (pages 30) for extra practice. | Online assignments.  Workbook: p. 30 |  |
| Friday  (10/12/2021)  **Time:**  **13:00-15:40**  **Room:**  **2301** | **FINAL REVIEW** | 2 | + T has Ss review Vocabulary, Grammar, and Skills to get ready for their final test.  + T gives Ss extra practice/ sample test on what they have learned for 3 units to get them well-prepared for the final test. |  |  |

**KHOA NN & KHXH** **NGÀNH NGÔN NGỮ ANH** **GIẢNG VIÊN BIÊN SOẠN**

**Nguyễn Thanh Loan**

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| ***Nơi nhận:***   * Khoa NN&KHXH; * Phòng ĐBCL&HTQT (nếu có đề nghị); * Phòng ĐT&KHCN (nếu có đề nghị). | **Kết quả kiểm tra thực hiện *Lịch trình giảng dạy***  …………..  … |